

EDUCATION

University of Maryland, College Park, MD Master of Architecture, December 2011 September 2008 - December 2011

• Cumulative GPA 3.56 / 4.0

Anne Arundel Community College, Arnold, MD CAD Operator's Certificate, May 2008 January 2006 - May 2008

Cumulative GPA 3.96 / 4.0

University of Pennsylvania, Philadelphia, PA B.A. History of Art, May 2004 • Cumulative GPA 3.43 / 4.0 September 2000 - May 2004

relevant experience

Spire Architecture, Annapolis MD

September 2013 - Present

Freelance Consultant

- Created Digital Models
- Rendered Presentation-Quality Sections and Perpsectives from Digital models

Architecture Plus, Fort Collins, CO

August 2013

Temporary Employee

- Rendered Revit Drawings and Created Diagrams
- Developed AIA Awards presentation PowerPoint

Torti Gallas and Partners, Inc., Silver Spring, MD

May 2012

Temporary Employee

• Built complicated model on tight deadline

 $Grimm+Parker/University\ of\ Maryland$

January 2011 - May 2011

Topical Studio ARCH 601 with Local Firm

- Created Feasibility Study for University Bioengineering Dept.
- Conducted Meetings and Presentations to Clients
- Worked Collaboratively with Firm, Client, and Classmates

Professional Goals

My longterm goal in Architecture is to obtain licensure and to open my own practice. In order to meet those goals, I need to complete my IDP hours and to complete the ARE. A related goal is to earn the LEED AP BD+C accreditation.

I am looking to bring my academic experience into the work place and obtain the necessary professional experience both to realize my long term professional goals and to become a better designer.

relevant skills

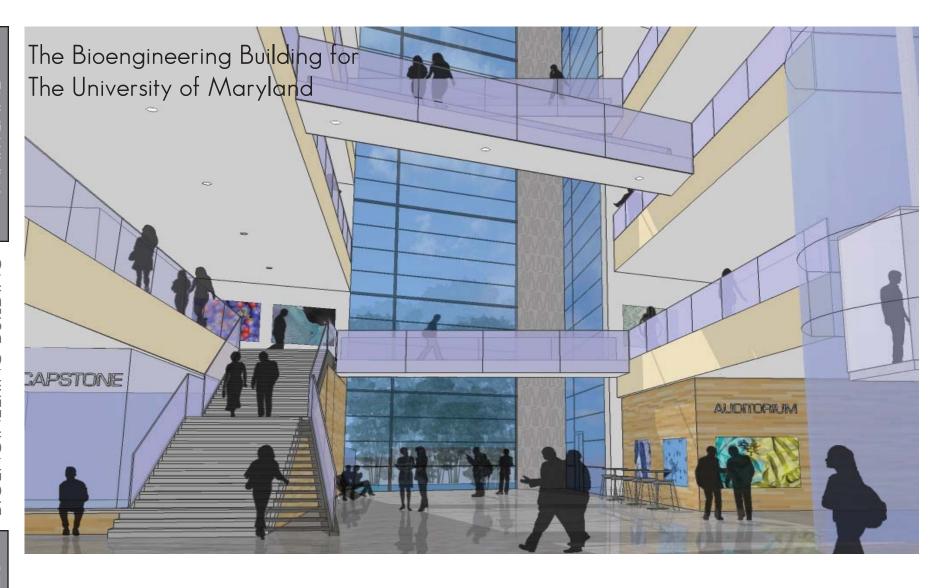
Proficient in: AutoCAD Adobe Photoshop

Google Sketchup Adobe Illustrator
Microsoft Office Adobe InDesign

Familiar with: Autodesk Revit, Adobe Dreamweaver Web Design,

Autodesk 3DS Max.

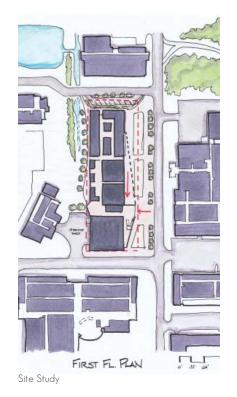
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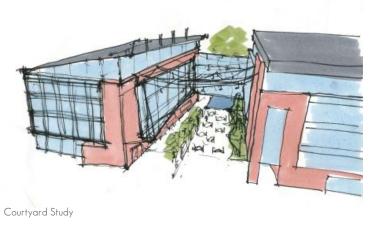


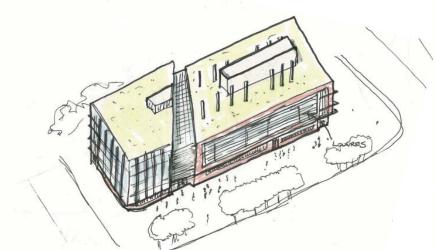
The design process was meant to mimic the process of working in an office and involved the collaboration of four students working in tandem with a local architecture firm to create a viable feasibility study for the department. This process included a series of meetings with the stakeholders to establish the program and report progress. Students ran the meetings and were responsible for the final product.

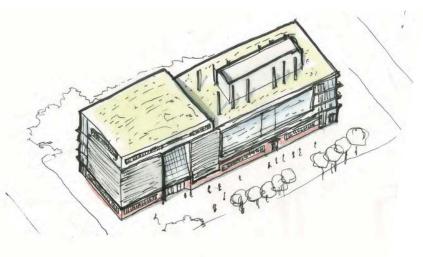




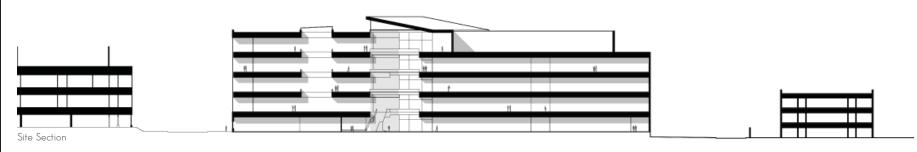


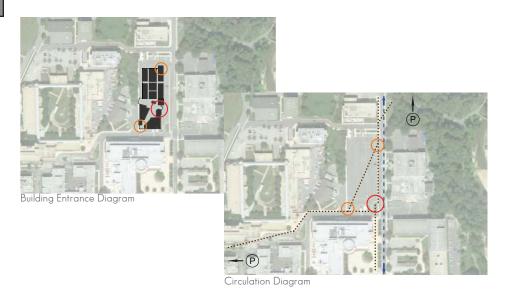






Massing Studies





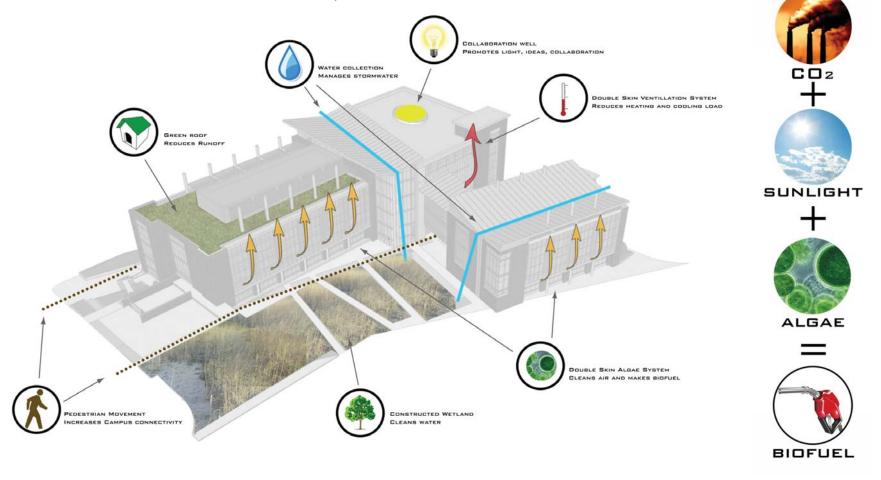


Courtyard Perspective



Site Elevation

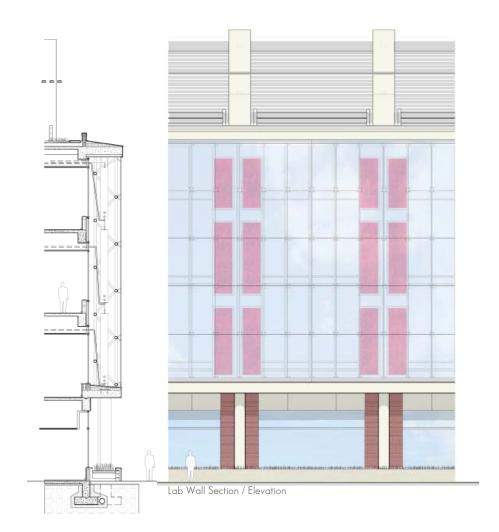
A Device for a Research Campus

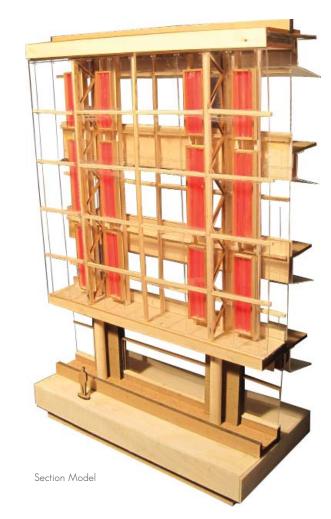


The second half of the semester was used to transform the group design into a unique design. Each student was given the same footprint and general floor plan and asked to design a facade treatment that would enhance the goals of the project.

The building was envisioned as a metaphorical bioengineering 'device' within the body of the campus. This device could then regulate and modulate systems such as pedestrian traffic and water runoff. This project investigated the new technology of algae cultivation for biofuel via a system of tubes of red algae in a double skin facade. These tubes served both as sun shades and as a means of scrubbing the exhaust from fume hoods - thus using the natural system of photosynthesis to enhance the campus environment.

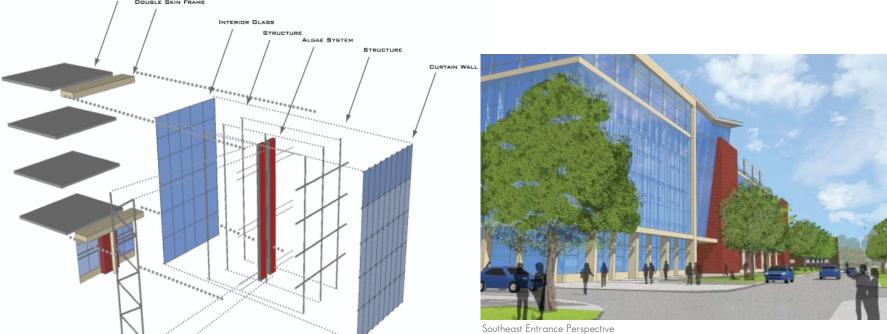










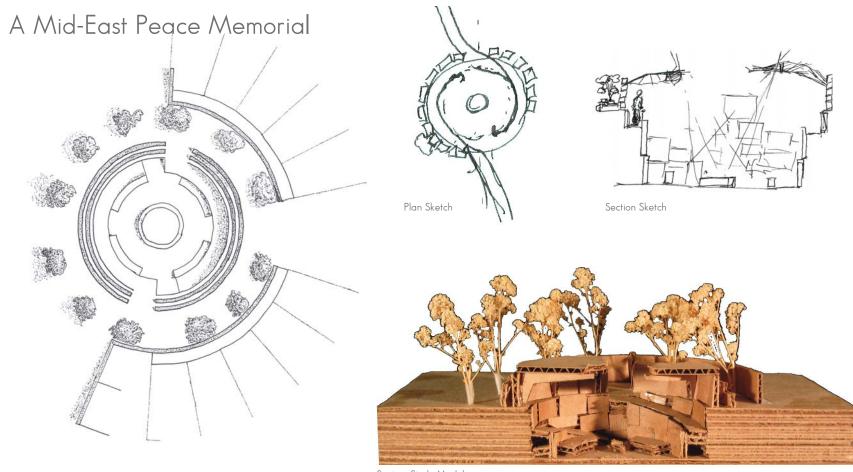




Double Skin Diagram







Section Study Model

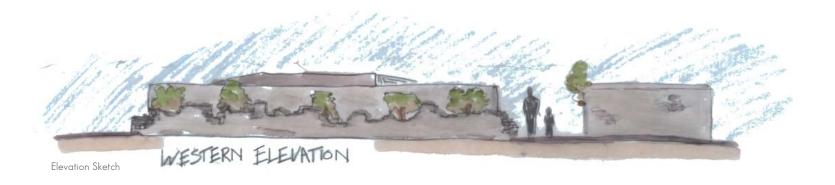
A project to unite two warring middle eastern countries along the shared border. The site was an ambiguously defined area in the arid area near the Golan Heights - the center of the conflict.

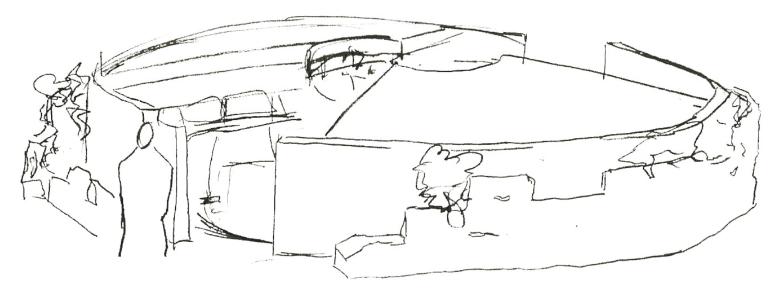
The building represents the aftermath of a missile attack. The metaphorical crater is a remnant of a missile blast but also, more practically, a way to escape the heat of the day. The circular form straddles the border, favoring neither side. The approach from both countries is egalitarian and visitors must work their way through from the parking lot, through the grove of olive trees and down the ramps where a reflecting pool adorns a place for quiet contemplation and reconciliation. The broken aesthetic of the exterior leads to the smooth finish of the interior, as the ruins of war can ultimately lead to the reconstruction of peace.

Ourse: ARCH 601

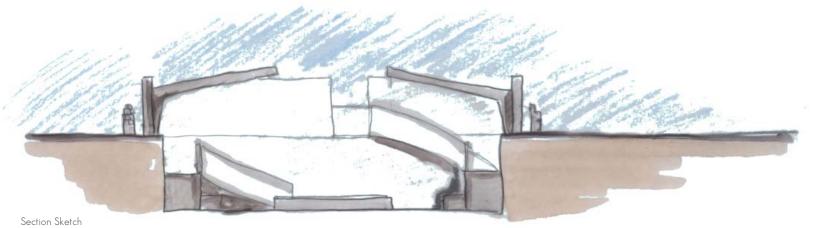


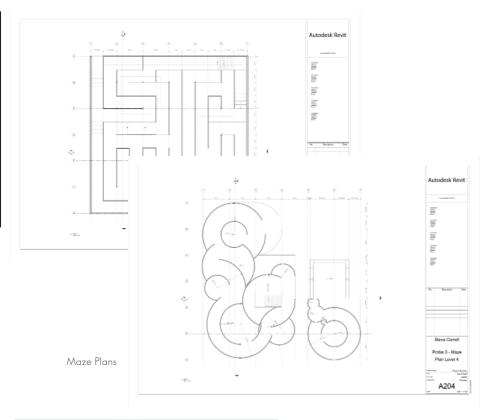


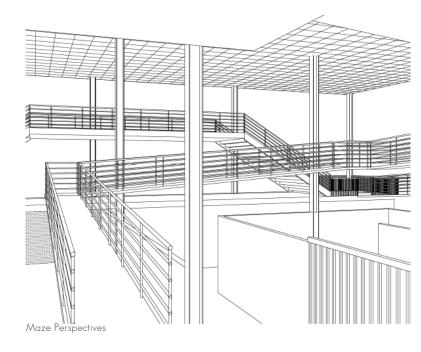


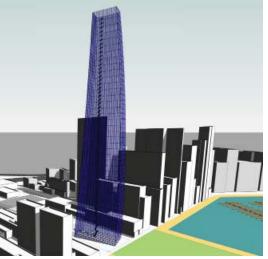


Perspective Sketch









A three week class meant to introduce both the practice and the theory of building information software. The class was structured around ten projects that taught students to build, modify, and render structures with Autodesk Revit while simultaneously examining how it is used in practice. The class included working in conjunction with classmates on a shared file as well as personal work.

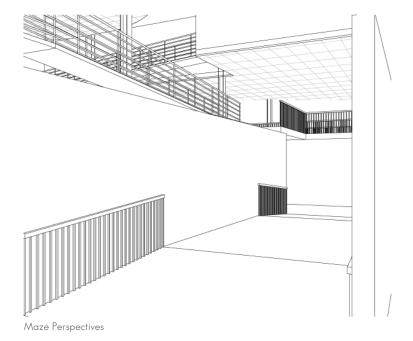


Course: ARCH 6781

Faculty: Kristen Fry

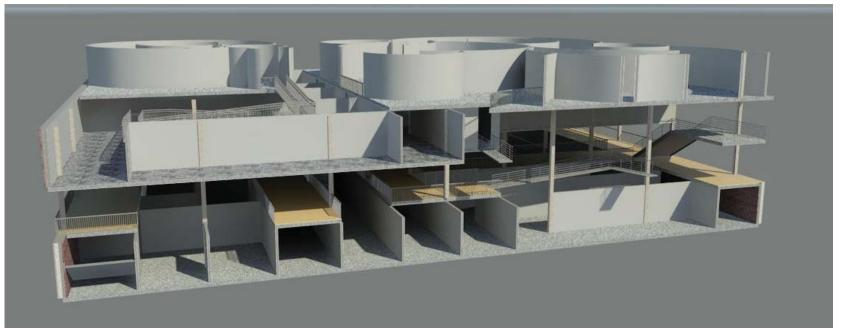




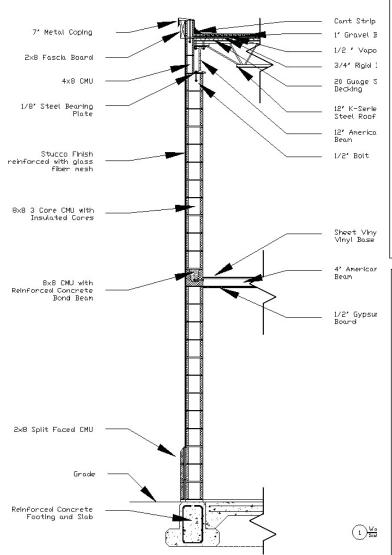


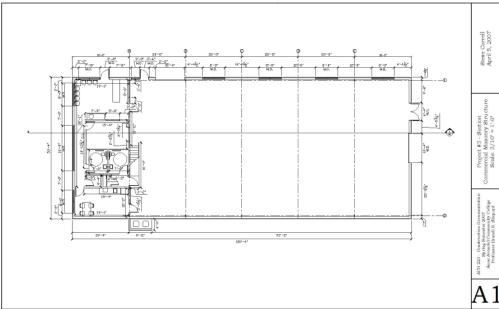


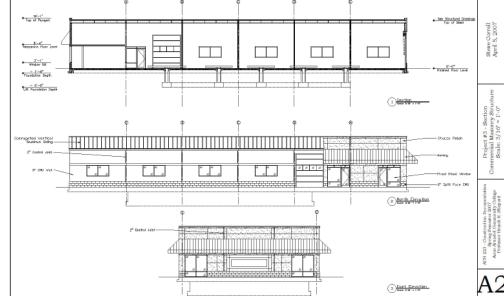
Maze Perspectives



Maze renderings

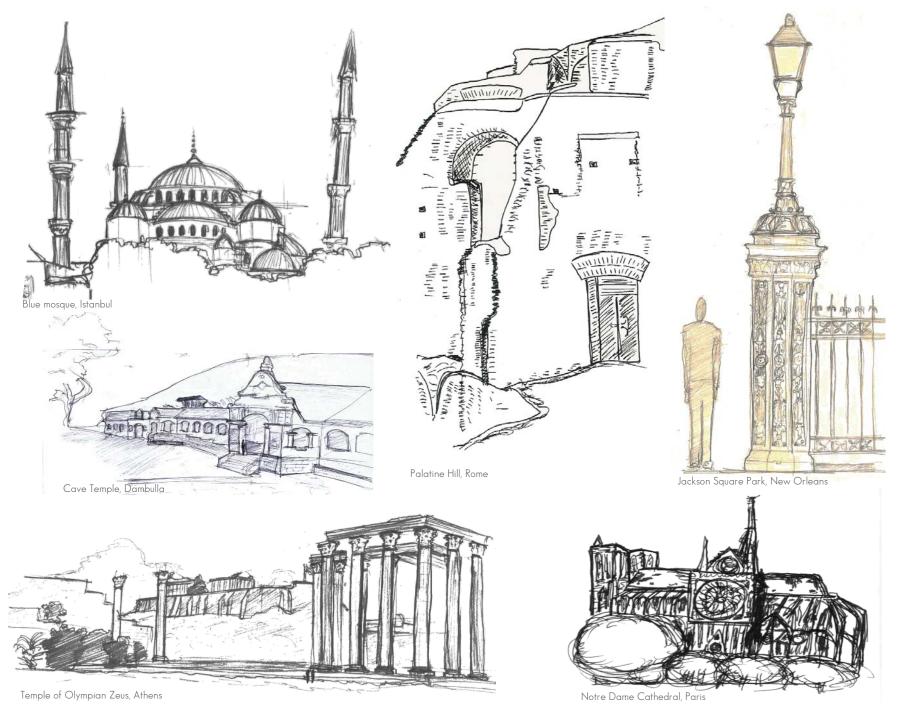






A course meant to introduce students to creating construction documents and preparing them to create a drawing set. Images are from a document set created by the students to dimension and note a design for an existing auto body shop.

Course: ACH 223





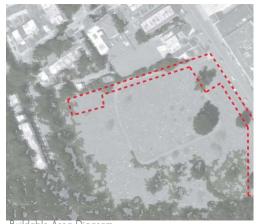
The American urban cemetery is an anachronism both as a typology and as an ideal. Between the decay of the physical cemetery infrastructure and that of the ideal of the American cemetery the typology is ripe for revitalization. The potential exists to take the site of the urban cemetery and reanimate it with people and activity while creating a place of reverence and respect.

Water proves to be a powerful element with which to create a series of experiential spaces that can frame the site and prepare the visitor for the reinvigorated cemetery beyond.

By invigorating the site with new meaning, one can simultaneously repair a blighted urban space, the memories of the forgotten souls therein.

Course: Thesis





Buildable Area Diagram

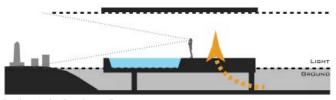






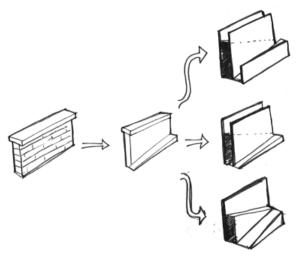


Wisconsin Ave Perspective



Dark to Light Circulation Diagram

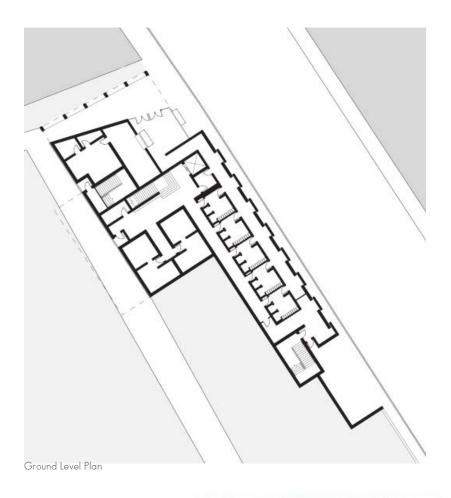


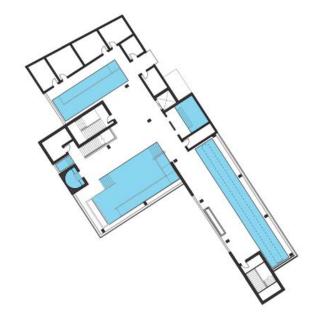


Wall Carving Diagram

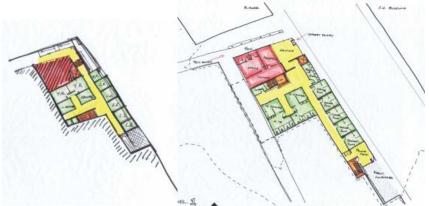




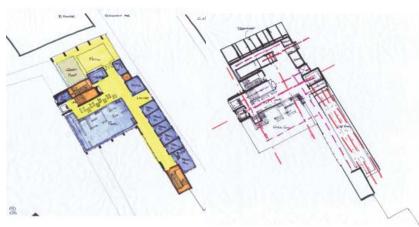




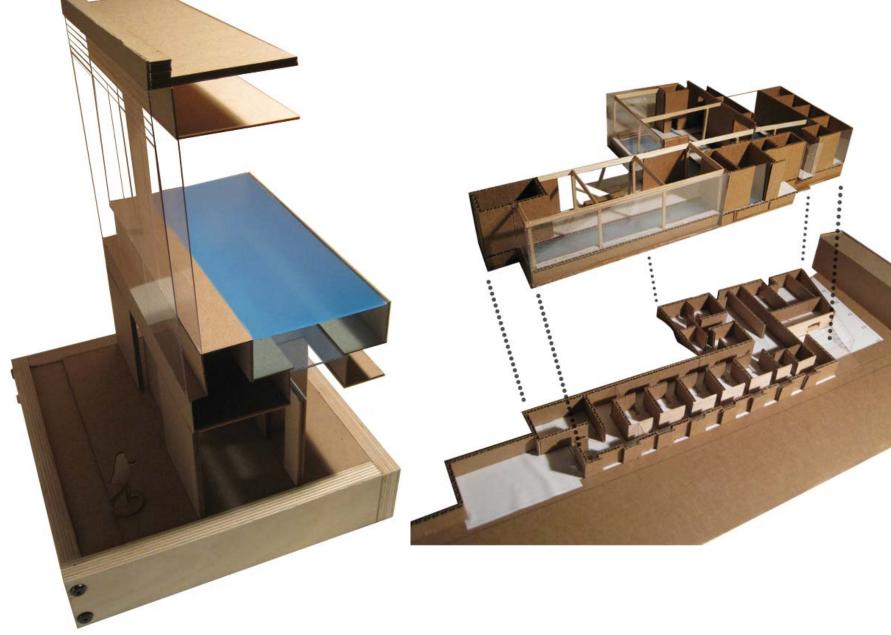
Pool Level Plan



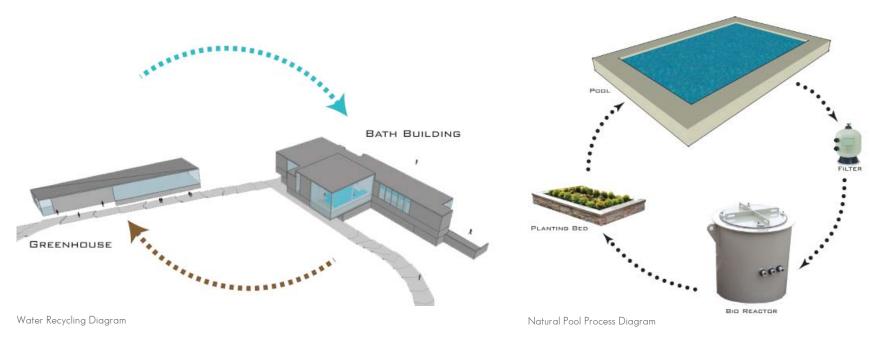
Ground Level Plan Studies



Pool Level Plan Studies



Wall Section Study Model





Lap Pool Perspective